

**First Year प्रथम वर्ष  
First Semester प्रथम सेमेस्टर**

Course Code	Course Title : Theory	Marks	Credits
<b>Core courses</b>			
C101	Perspectives in Sociological and Philosophical bases of Education	100	4
C102	Perspectives in Psychology of Teaching, Learning and Development	100	4
C103	Knowledge and Curriculum	50	2
C 104	Educational Technology and its application	50	2
E105	Elective Course (any one of the following papers)	50	2
	A. Human Rights and Peace Education B. Women Education C. Population and Family life Education D. Any other course from SWAYAM of similar credits		
<b>Total</b>		<b>350</b>	<b>14</b>
<b>Course Title : Practicum/Project</b>			
EPC 1	Practice in core teaching skills a. Set Induction प्रवेश b. Explanation व्याख्यान c. Illustrating with examples उदाहरण देकर समझाना d. Questioning and probing प्रश्नोत्तर से सीखने को प्रोत्साहित करना e. Writing of behavioral objectives व्यवहारिक लक्ष्य लिखना f. Lesson planning & Unit planning पाठ्यक्रम एवं अध्याय की योजना बनाना g. Stimulus variation उत्प्रेरण - परिवर्तन h. Reinforcement and feedback प्रशंसा एवं प्रतिक्रिया i. Use of teaching aids including Black board writing सामग्री के प्रयोग सहित काला बोर्ड लिखना का प्रयोग j. Sketching and drawing रेखांकन एवं चित्र बनाना k. Closure बंद करना (At least eight skills are compulsory) कम से कम आठ कौशल अनिवार्य उपकरण	50	2
EPC 2	Reading and Reflection of any two of the texts of Indian Educators as opted by The University department/ College. a. Swami Vivekanand                      b. Mahatma Gandhi c. Atarbindo                                      d. Rabindra Nath Tagore e. Rashtrasant Tukadoji Maharaj        f. Krishna Murti g. Mahan Moolan Malviya                h. Acharya Narendra Dev i. Rajeshri Shahu Maharaj                j. Gyaneshwar Maharaj k. Dr. B.R. Ambedkar                        l. Mahatma Jyotiba Phule m. Vinoba Bhave                              n. Vir Savarkar o. Gulab Maharaj                                p. Samant Ramdas-Dashbhadh	50	2
EPC 3	Drama and Art in Education	50	2
<b>Total</b>		<b>150</b>	<b>6</b>

Note:

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 210 hours and total credit for theory is 14 (For Theory 1 hour is assigned per week per credit)
- Total EPC is of 52 days (total minimum hours for EPC is 120 hours for 06 credits. (For practical 2 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration.
- Total Credit for Semester-I is 20. (Theory 14+EPC 06)

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Principal

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**Second Semester**  
**द्वितीय सेमेस्टर**

Course Code	Course Title : Theory	Marks	Credits
	<b>Core courses</b>		
C201	Environmental Education and Sustainable Development	50	2
C202	Assessment of Learning	100	4
C203	Action Research in Education	50	2
C204	Inclusive Education	50	2
C205	Gandhian Philosophy, Nai Talim and Community Engagement methodology	50	2
E206	Elective Paper (any one of the following papers)	50	2
A	Life Skill Education		
B	Historical Perspectives of Education		
C	Indian Knowledge System		
D	Any other course from SWAYAM of Similar credits		
	<b>Total</b>	<b>350</b>	<b>14</b>
<b>Practicum (EPC)</b>	<b>Course Title : Practicum/Project</b>		
EPC 1	Personality development with emphasis on – Understanding the self; Communication skill including Language Use and improvement of speech.	50	2
EPC 2	Designing of assessment tools for achievement in school related subject and administration of psychological tests and experiments with a brief report there on.	50	2
EPC 3	Intelligent use of ICT and development of power point presentation, CAI or PLM module including improvisation of teaching aids and gadgets.	50	2
<b>Internship (समयावधि-1)</b>	In the Internship for first year of 4 Weeks following activities/ assignments will have to be undertaken.		
	a. <b>School Visit:</b> Two days for every School : primary / upper primary and secondary and senior secondary level schools. (One Week)	25	1
	b. <b>Observation:</b> Observation of class room teaching, Classroom and School sites including library, lab and sports / extracurricular programmes within the school with preparation of school profile as an outcome. (One Week)	25	1
	c. <b>Skill development</b> through simulated and micro teaching sessions. (One Week)	25	1
	d. <b>Improvising</b> of teaching aids / exhibits / gadgets for use in school. (One Week)	25	1
	<b>Total</b>	<b>250</b>	<b>10</b>

**Note:**

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 180 hours and total credit for theory is 14 (For Theory 1 hour is assigned per week per credit)
- Total EPC and internship is of 52 days (total minimum hours for EPC is 120 hours) for 06 credits. (For EPC 2 hours are assigned per week per credit.) Internship (total minimum hours for Internship is 120 hours) for 04 credits (For Internship 3 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration.
- Total Credit for Semester-II is 24. (Theory 14 +EPC 06 +Internship 104)

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**Second Year द्वितीय वर्ष  
Third Semester तृतीय सेमेस्टर**

Course Code	Course Title : Theory	Marks	Credits
	<b>Core Courses</b>		
C301	Pedagogy of School Subject - 1	100	4
C302	Pedagogy of School Subject - 2	100	4
C303	Physical Education	50	2
C304	Fine Arts Education	50	2
	<b>Total</b>	<b>300</b>	<b>12</b>
	<b>Course Title : Practicum/Project</b>		
EPC I	Nat Talim and Community Engagement Project	50	2
Internship - II प्रैक्टिस - II अभ्यास - II	In the Internship for second year of 16 weeks, following activities/ assignments will have to be undertaken.		
	<p>a. A. The B.Ed. trainee will be attached to primary/upper primary level schools for <b>(Four Weeks)</b>, to secondary level schools for <b>(Ten Weeks)</b> and to senior secondary schools for <b>(Two Weeks)</b>. The purpose of the internship programme is to integrate theoretical knowledge of courses in perspectives and pedagogy with engagement in various sites such as the school, the classroom, the community and the learner and thereby ensuring a holistic development of teaching competencies and skills needed for an effective teacher professional of 21st century global world.</p> <p>B. The activities undertaken during this programme of school attachment will comprise of</p> <p>a. Observing teaching sessions of school teachers. 25</p> <p>b. Teaching 40 lessons (Supervised by B.Ed. faculty). 50</p> <p>c. Participation in school chores such as prayers, assembly, organization of Co-Curricular activities. 25</p> <p>d. Library and lab management (in cases of trainees having to work with laboratories). 15</p> <p>e. Excursion, Study tours etc. as part of the school programme. 10</p> <p>f. Community interactions including teacher-parent meetings and visits to specific community centres. 15</p> <p>g. Final Lesson (One for each subject of minimum 35 minutes duration) 50 + 50</p>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>4</p>	
	<b>Total</b>	<b>300</b>	<b>12</b>

**Note: (50 each) Final teaching lesson – two (one each method)**

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 120 hours and total credit for theory is 12 (For Theory 1 hour is assigned per week per credit)
- Total EPC and internship is of 52 days (total minimum hours for EPC is 60 hours) for 02 credits. (For EPC 2 hours are assigned per week per credit.) Internship (total minimum hours for Internship is 300 hours and \*360 Hours for Exam) for 10 credits (For Internship 3 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration.
- Total Credit for Semester-III is 24. (Theory 12+ EPC 02+ Internship 11 10)

*Adapted*

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**Pedagogy of School Subjects – Course Code 301 and 302**

Pedagogy of two school subject have to be selected from the following groups one subject from each group to the condition that He/she must have studied the subject at secondary / higher secondary / graduation/ post graduation level:

दो-दो विषयों में से दो विषयों की विषयों का चयन करना है। एक-एक से एक ही विषय का चयन करना है तथा विद्यार्थी ने वह विषय माध्यमिक / उच्च माध्यमिक स्तरांक / स्नातकोत्तर स्तर पर अध्ययन किया हो:

Group A Language	Group B Social science	Group C Science	Group D Science and Social Science	Group E other Subjects
1. Hindi teaching	1. History teaching	1. Physics teaching	1. Biology teaching	1. Home Science teaching
2. Marathi teaching	2. Economics teaching	2. Chemistry teaching	2. Mathematics teaching	2. Commerce teaching
3. Sanskrit teaching	--	--	3. Geography teaching	3. Music teaching
4. English teaching	--	--	--	4. Civics teaching
5. Pali teaching	--	--	--	--
6. Urdu teaching	--	--	--	--

**Fourth Semester  
चतुर्थ सेमेस्टर**

Course Code	Course Title : Theory	Marks	Credits
C 401	Contemporary Indian Education	100	4
C402	Gender, School and Society	50	2
C403	School Management and Leadership	100	4
E404	Elective courses (Any one of the following - )	100	4
	A. Guidance and counselling in school B. Value education and moral ethics C. History of Indian Education. D. Any other course from SWAYAM of similar credits		
	Total Theory	350	14
	<b>Course Title : Practicum/Project</b>		
EPC 1	Classroom/School/Community based research projects and implementation	50	2
EPC 2	Scouting and Guiding – Under the guidance of an authorized trainer with certification.	50	2
EPC 3	Yoga Education – Under the guidance of a formally trained yoga expert with certification from the concerned institution.	50	2
	Total	150	6

**Note:**

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 210 hours and total credit for theory is 14 (For Theory 1 hour is assigned per week per credit)
- Total EPC is of 52 days (total minimum hours for EPC is 120 hours) for 06 credits. (For EPC 4 hours are assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration.
- Total Credit for Semester-IV is 20.(Theory 14 + EPC 06)

11. Repealed: the Direction No. 42 of 2019 which is existing at present is hereby repealed with immediate effect.



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